You do not need to define these terms but you do need to be utterly familiar with them. In the cases where I felt that there was some confusion as to what the possible definition would be I’ve tried to clarify in parentheses.

When multiple terms are listed divided by slashes (/) you might have this in a variety of forms across different eras/chapters.

Monica Bond-Lamberty  
Northwood HS, MD

### Theme #1: Human-Environment Interaction

#### Demography and disease
- Demographic shifts - (e.g. fertility, birth rate, infant mortality, life expectancy)
- Birth control
disease pathogens
- epidemic diseases (e.g. tuberculosis, malaria, cholera, ebola, HIV/AIDS, influenza pandemic)
- diseases associated with changing lifestyles (diabetes, heart disease, Alzheimer’s disease)

#### Migration
- Coerced and semi-coerced labor migration:
  - Push and pull factors
  - Manual laborers
- Internal and external migrants

#### Patterns of settlement
- Geography—desert, savanna, tropics, tundra, estuaries, steppes, fragile grasslands
- Flora and fauna
- Water control systems
- Environmental diversity
- Urbanization - Urban revival and growth
- Nomadic, Pastoral, & Agricultural peoples
  - rural
  - urban

#### Environment
- Agricultural/Neolithic Revolution
- Pollutants
- Atmosphere
- Environmental Damage—Deforestation,
  - Desertification, Silted rivers, Soil erosion, soil depletion
- Rates of extinction

#### Technology
- Pottery
- Farming Technology - Plows, Yokes, qanat system
- Woven textiles
- Metallurgy—bronze, iron, steel
- Transportation technology—Wheels and wheeled vehicles, Chariots, Saddles, Stirrups
- Maritime technology—Cartography, Compass, astrolabe, Revised maps, Lateen sail, Caravels, Junk & Dhow ships, longships
- Military technology—gunpowder / cannons, Compound bows, Iron weapons, Tanks, Airplanes, atomic bomb
- Technological innovations (*Champa* rice varieties, chinampa field systems, *Waru waru* agricultural techniques in the Andean areas, improved terracing techniques, horse collar)

Monica Bond-Lamberty, Northwood High School
Theme #2: Culture (Development & Interaction of …)

Religions
Monotheism
Polytheism
Buddhism
Christianity
Hinduism(s) / Vedic religion
Islam
Judaism
semitic, anti-semitic

Belief Systems, Philosophies, & Ideologies
Confucianism & Neoconfucianism
Daoism
Greco-Roman philosophy
revelation
deity / divine
atheism
dharma
karma
asceticism
clergy
document
reincarnation
secular
shaman
syncretic / syncretism

Science and Technology
Energy technologies
oil and nuclear power
Reason
empirical observation

The Arts and Architecture
Monumental architecture and urban planning (e.g. Pyramids, Ziggurats, Temples, defensive walls, streets and road, Sewage and water systems)
Arts and artisanship (Elaborate weaving, Painting, Sculpture, Wall decorations, Courtly literature, Miniature paintings, Renaissance art, Wood-block prints)

Cultural
Languages—Turkic, Arabic
Sports—Cricket
Music and film - Reggae, Bollywood
Literature - Book of the Dead, Rig Veda, Epic of Gilgamesh, Popul Vuh, Confucius’ Analects, Kabuki, codices
Systems of Record Keeping—Hieroglyphs, Pictographs, Quipu, Alphabets, Cuneiform
globalization

Monica Bond-Lamberty, Northwood High School
Theme #3: Politics (State-building, Expansion & Conflict)

Political Structures and Forms of Governance
- bureaucracy
- Political /state authority and autonomy - centralized control/ governments
- state consolidation, legitimation and expansion of power
- military professionals
- political ideologies
- bureaucracies/ administrative institutions
- Collection of revenue
- Warfare—casualties, tactics
- Characteristics of Gov’t Forms & Leadership— absolutism, communism, conservative, constitutional monarchy, democracy, dictatorship, empire, fascism, feudalism, liberal, moderate, monarchy, radical, socialism, totalitarian

Diplomacy
- appeasement

Empires
- Trading-post empires (Name 5 of each of these!)
- Land empires
- Maritime empires
- Transoceanic empires
- Diplomacy
- Imperial conquests / Expansion
- Indigenous homelands

Internal factors and external factors

Military
- conscript/-ion
- coup d’état

Nations and nationalism
- nation-states
- nationalist ideologies
- national aspirations
- (imagined) national communities
- Nation Building/State Building

Revolts and revolutions
- Political and social discontent
- Rebellions and protests
- Dissent and resistance
- movements of political reform

Regional, Transregional, and Global Structures and Organizations
- transregional political organization
- institutions of global governance
- New international organizations (e.g. United Nations, League of Nations, International Criminal Court)
- Humanitarian organizations (e.g. UNICEF, Red Cross, Amnesty International, Doctors Without Borders, World Health Organization (WHO))

Monica Bond-Lamberty, Northwood High School
### Theme #4: Economic Systems (Creation, Expansion & Interaction of …)

#### Agricultural and Pastoral Production
- **American Foods**—Potatoes, Maize, Manioc
- **Staple crops**—wheat, rice, sorghum,
- **Cash crops**—Sugar, Tobacco
- **Foods brought by African slaves**—Okra, Rice
  - Agrarian

#### Trade and Commerce
- **Commercialization**
- **Commercial entrepreneurs and**
- **Luxury goods** (Silk and cotton textiles, Porcelain, Spices, Slaves, Exotic animals)
- **Commercial entrepreneurs**
- **Trade routes**:
  - Trans-Saharan caravan routes,
  - Indian Ocean sea lanes, Mediterranean sea lanes, Silk Roads
- **Caravan organization** (Caravanserai, Camel saddles)
- **Forms of credit and Monetization** (Minting of coins, Use of paper money, Bills of exchange, Checks, Banking houses)
- **Transoceanic shipping services**
- **Piracy**
- **Global integration** - World economic network / world system
  - Blockade
  - Boycott
  - Cartel
  - Commodity
  - Credit / Debit
  - Currency
  - Globalization
  - Guild
  - Mercantilism

#### Labor systems
- **Specialized professionals**—merchants, artisans and warriors
- **Free peasant labor or Peasant communities**
- **Craft production or guild organization**
- **Government-imposed labor taxes**
- **Family and household production**
- **Coerced labor - Indentured servitude, Corvée**
- **Unfree labor—Slavery, Convict labor, Chattel slavery**
- **Slave systems / slave trade**
- **Abolition**
- **Emancipation**

#### Industrialization
- **Coal, iron and timber**
- **Steam engines / internal combustion engine / fossil fuels / coal and oil**
- **Steel / chemicals / electricity / precision machinery**
- **Developments in transportation and communication** (Railroads, Steamships, Telegraphs, Canals)
- **Increased Economic Productive Capacity**
- **Corporation**
- **Monopoly**
- **“Third” World**

#### “-isms” —Capitalism, socialism, communism
- **Proletariat / Bourgeoisie**
- **Capital / -ist**
- **Entrepreneur**
- **Laissez-faire / Free market**
- **Tariff / Protectionism**
- **Keynesian economics / Deficit spending**
Theme #5: Social Structures (Development & Transformation of ...)

**Gender roles and relations**
Polygamy vs. monogamy
Matrilineal vs. patrilineal
chivalry
feminism

**Family and kinship**
griots

**Racial and ethnic constructions**
racial ideologies
barbarian

**Social and economic classes**
aristocracy
*brahmin, kshatriya, vaishya, shudra, dalit*
clearly stratified social hierarchies
elites
political and economic elites and hierarchies
demography
eunuch